



# NISOA Referee Assessment Form

[REF]

LEGEND FOR Officials Grade (GRD): NR =National Referee; NRC = National Referee Candidate; REF = Referee



SECTION I PERSONAL DATA					
Position	GRD	Official's Full Proper Name	Address	Chapter	Reg.
Referee					
AR #1					
AR #2					
Alternate					
<b>SECTION II</b>		Game #	Date:	Weather:	Field Conditions:
1. Game Level:		M <input type="checkbox"/> W <input type="checkbox"/> NJCAA <input type="checkbox"/> NAIA <input type="checkbox"/> NCCAA D1 <input type="checkbox"/> D2 <input type="checkbox"/> NCAA D1 <input type="checkbox"/> D2 <input type="checkbox"/> D3 <input type="checkbox"/>	PLAYOFF ROUND #:		
2. Degree of Difficulty:		Easy <input type="checkbox"/> Difficult <input type="checkbox"/> Very Difficult <input type="checkbox"/>	3. What was the Referee contribution to this degree? -Pos <input type="checkbox"/> ; Neg <input type="checkbox"/> ; Unk <input type="checkbox"/>		
CONFERENCE:		City/State/Field:			
Home Team:			Away Team:		
4a 1 <sup>st</sup> ½ Score: ( )		No. of Cards: Caution ( ) Ejections: ( )	4b Score: ( ) - No. of Cards: Caution ( ) Ejections: ( )		
5a 2 <sup>nd</sup> ½ Score: ( )		OT ( ) No. of Cards: Caut: ( ) Ej. ( )	5b Score: ( ) OT ( ) - No. of Cards: Caut: ( ) Ej. ( )		
<b>SECTION III</b>		6 Arrived on time: Yes <input type="checkbox"/> No <input type="checkbox"/>	7 Inspected Field: Yes <input type="checkbox"/> No <input type="checkbox"/>	8 Meets NISOA Uniform Code: Yes <input type="checkbox"/> No <input type="checkbox"/>	
9 Instructed: (a) Timekeeper: Yes <input type="checkbox"/> No <input type="checkbox"/> ; (b) Scorekeeper: Yes <input type="checkbox"/> No <input type="checkbox"/> ; (c) Ball Persons: Yes <input type="checkbox"/> No <input type="checkbox"/>					
Write your observations to the right of the item & below <b>OBS</b> : Never; Sometimes; Usually; Always; X = Not Observed					
<b>PROFESSIONALISM</b>		<b>OBS</b>	<b>MISCONDUCT (cont)</b>		<b>OBS</b>
10	Professional conduct, presence		34	Uses discretionary cautions effectively	
11	Displays confidence and poise		35	Deals with illegal entry/reentry	
12	Appears intimidated and nervous		36	Recognizes & deals with persistent infringement	
13	In control of own emotions		37	Deals with dissent	
14	Pleasant, cordial and efficient		38	Deals with abusive, threatening, obscene language and behavior	
<b>MECHANICS</b>					
15	Physically fit for entire game to move in all directions needed to cover play.		39	Deals with incidental profane language	
16	Sprints when required		40	Deals with unsporting conduct	
17	Maintains standard position on all restarts		41	Deals with restart delays	
18	In good position to make decisions		42	Deals with encroachment	
19	Keeps play between R & AR's		43	Enforces mandatory ejections	
20	Good communication with AR's & Alt		44	Deals with persistent infringement	
21	Clear, firm signals and direction		45	Deals with Serious Foul Play	
22	Good communication with Table Off		46	Deals with Violent Conduct	
23	Acknowledges input from AR's/AO		47	Deals with Spitting at an opponent (and/or others)	
24	Uses correct mechanics for Cautions, Ejections		48	Deals with fighting	
24			49	Deals with handling the ball to stop a goal	
<b>VIOLATIONS</b>			<b>GAME MANAGEMENT</b>		
25	Identifies/deals with DFK and PK violations		50	Allows whistle to set standards	
26	Identifies/deals with IFK violations		51	Recognizes and reacts to "Moment of Truth"	
27	Identifies/deals with Goalkeeper Privileges/Violations		52	Prevents retaliations	
28	Deals with non-participants on field		53	Makes timely/decisive decisions	
29	Deals with Coaching from Touchline/out of Co-Area		54	Intervenes in retaliation cases	
30	Enforces Penalty Kick(s) to best defuse problem		55	Consistent in decisions	
31	Acknowledges trifling violations		56	Deals with off-the-ball violations	
32	Applies ADVANTAGE effectively & appropriately		57	Handles bench problems effectively	
<b>MISCONDUCT</b>			58	Exercises discretionary powers effectively	
33	Enforces mandatory cautions		59	Allows game to flow with minimum interruption	
<b>SECTION IV</b>	<b>60 OVERALL MANAGEMENT SKILLS:</b> (Game, players & coaches, referee crew, event officials)				
	Excellent <input type="checkbox"/> V-Good <input type="checkbox"/> Good <input type="checkbox"/> Fair <input type="checkbox"/> Needs Improvement <input type="checkbox"/>				
<b>SECTION V –The ASSESSOR</b>					
<b>FROM THE ASSESSOR TO THE REFEREE</b>					
MY RECOMMENDATIONS TO ASSIST YOU IN STRENGTHENING YOUR OFFICIATING SKILLS ARE LISTED BELOW.					
ONE OR MORE OF THE CATEGORIES THAT APPLY TO MY COMMENTS ARE CHECKED					
Professionalism <input type="checkbox"/> ; Mechanics <input type="checkbox"/> ; Violations <input type="checkbox"/> ; Misconduct; <input type="checkbox"/> ; Game Management <input type="checkbox"/>					
<b>Add comments on page 2</b>					



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## SECTION V –The ASSESSOR – ADD COMMENTS HERE

61 *Comments* regarding game management style and techniques should refer to specific item numbers in SECTION III when appropriate

Based on today's performance, this Assessor recommends assignment of the: Referee to: LOWER SAME  HIGHER  level games;  
AR1 to: LOWER  SAME  HIGHER  level games; AR2 to: LOWER  SAME  HIGHER  level games.

SECTION V ASSESSOR (PRINT NAME): Grade: NA  RA  LA

PHONE NO.: CELL: Email:

Signature: Date:

**NOTE TO THE ASSESSOR:** Encourage the Referee to conduct **A POST GAME REVIEW** with the referee team following every game that is not Assessed by a NISOA Assessor

For the NRP Assessments send Copies to: The Referee; the Regional Area Coordinator; LOCAL Chapter Assessor Coordinator; The Assessment Study Chair within 7 - 10 days  
**REVISED:** 06-30-2000; 1-1-05; 09-04-06 & 25-2007—08-01-07 –08-17-2007 –09-26-07

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